

## WHO WE ARE.

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

**Central Idea:** Learning about world traditions helps us to reflect on our own family traditions.

**Key Concepts:** Connection, Function, Responsibility

**Related Concepts:** Systems

**Lines of Inquiry:** How our own families connect through shared experiences; How families around the world connect through shared experiences;

Traditions we can form in our classroom

Music Room Teamwork

## HOW THE WORLD WORKS.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**Central Idea:** Earth's systems impact life on earth.

**Key Concepts:** Form, Function

**Related Concepts:** Patterns, Earth's Systems, Force, Religion, Societal roles and responsibilities

**Lines of Inquiry:** The relationships between the sun, moon, and earth; The religion of Islam and celebrations that follow the lunar calendar; The lifestyle and culture of a child in Bangladesh

## WHERE WE ARE IN PLACE AND TIME.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.

**Central Idea:** Learning about the past helps us understand the present.

**Key Concepts:** Change, Connection, Perspective, Responsibility

**Related Concepts:** Progress, Community, Innovation, History

**Lines of Inquiry:** Life in the past compared to life today; Origin of fairy tales/folktales from around the world; The evolution and characteristics of communities; Inventions, technology, and education; How the knowledge of history affects decisions today

## HOW WE ORGANIZE OURSELVES.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

**Central Idea:** All civilizations have a structure to help their society function.

**Key Concepts:** Function, Causation, Perspective

**Related Concepts:** Systems, Beliefs

**Lines of Inquiry:** How ancient civilizations implemented government systems; Reflecting on ancient civilizations; How nonfiction texts are organized

## HOW WE EXPRESS OURSELVES.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Central Idea:** Creativity affects communication.

**Key Concepts:** Perspective, Connection

**Related Concepts:** Relationships, Opinion, Communication

**Lines of Inquiry:** How people express themselves; How different strategies change a poem; How people express themselves through movement

## SHARING THE PLANET.

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

**Central Idea:** Living things adapt to their environment and compete for resources.

**Key Concepts:** Causation, Form, Function, Responsibility

**Related Concepts:** Citizenship, Values

**Lines of Inquiry:** What living things need to survive; Animal and plant adaptation; How human actions affect ecosystems; How humans adapt and use resources