KINDERGARTEN Programme of Inquiry and the six transdisciplinary themes.

WHO WE ARE.

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central Idea: Learning about ourselves helps us to connect with others and build community.

Key Concepts: Connection, Perspective

Related Concepts: Relationships

Lines of Inquiry: The 5 senses, SEL skills and

relationships, Our roles in multiple

communities, Relationships

WHERE WE ARE IN PLACE AND TIME.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.

Central Idea: People celebrate events and traditions that reflect their cultural background.

Key Concepts: Perspective, Connection

Related Concepts: Identity, Culture, Relationships

Lines of Inquiry: Family traditions and rituals,

Similarities and differences between celebrations, Reasons why we celebrate, What celebrations mean to us

HOW WE EXPRESS OURSELVES.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea: People are able to think, create, and express themselves through stories, art, drama, and music.

Key Concepts: Connection, Form, Causation **Related Concepts:** Relationships, Impact, Structure

Lines of Inquiry: Expression through stories,, drama, art, music, Properties of various art and music materials, and their uses, Importance of expression

HOW THE WORLD WORKS.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea: Our world needs human help to care for and protect it.

Key Concepts: Causation, Change **Related Concepts:** Growth, Cycles,

Consequences, Sequences

Lines of Inquiry: How humans affect the world around us. Responsibilities humans have to care for and protect the earth. The roles of plants in our community. How humans and plants share our community.

HOW WE ORGANIZE OURSELVES.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea: N/A

SHARING THE PLANET.

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea: N/A