GRADE 1 Programme of Inquiry and the six transdisciplinary themes.

WHO WE ARE.
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central Idea: Learning about ourselves helps us understand and make connections with our community and nature.
Key Concepts: Responsibility, Connection
Related Concepts: Similarities, Differences, Relationships
Lines of Inquiry: Connections in our world Connections with each other

WHERE WE ARE IN PLACE AND TIME.
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.

Central Idea: Landforms provide a physical structure for people to connect to their environment.
Key Concepts: Form, Causation, Connection
Related Concepts: Similarities, Differences, Impact, Adaptation, Systems, Purpose
Lines of Inquiry: How landforms affect human interconnectedness; Reasons people migrate; Why landforms affect/dictate where civilizations settle and develop; How landforms affect food, clothes, homes, buildings, travel (PE)

HOW WE EXPRESS OURSELVES.
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea: Experiences influence expression.
Key Concepts: Change, Perspective, Connection
Related Concepts: Global interactions, Creativity, Identity, Aesthetics, Time, Place, & Space
Lines of Inquiry: Family traditions and how they impact our outlook outside of our home; Our likes and dislikes and how they contribute to communication/expression; Ways I can express myself; Seeing expression through other people’s perspectives

HOW THE WORLD WORKS.
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea: People apply an understanding of forces and energy to invent, adapt, and create.
Key Concepts: Form, Function, Causation, and Connection
Related Concepts: Similarities, Differences, Impact, Adaptation, Systems, Purpose
Lines of Inquiry: How needs in a community or civilization inspire inventions. Connections between ancient cultures and our own

HOW WE ORGANIZE OURSELVES.
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Key Concepts: Form, Function, Connection, Responsibility
Related Concepts: Similarities, Differences, Impact, Adaptation, Systems, Purpose
Lines of Inquiry: How decisions impact the outcome of events; How decisions impact the community; How decisions impact the environment; Ways to help our community or the environment; How decisions impact by body and family

SHARING THE PLANET.
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea: Finite resources determine responsibility.
Key Concepts: Form, Function, Causation
Related Concepts: Similarities, Differences, Impact, Adaptation, Purpose
Lines of Inquiry: How inventions help us more efficiently use finite resources; How the need for efficiency guides our sharing of inventions; Our actions and choices impact the greater community and world at large

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