WHO WE ARE.
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central Idea: Learning about world traditions helps us to reflect on our own family traditions.
Key Concepts: Connection, Function, Responsibility
Related Concepts: Systems
Lines of Inquiry: How our own families connect through shared experiences; How families around the world connect through shared experiences; Traditions we can form in our classroom

HOW THE WORLD WORKS.
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea: Earth’s systems impact life on earth.
Key Concepts: Form, Function
Related Concepts: Patterns, Earth’s Systems, Force, Religion, Societal roles and responsibilities
Lines of Inquiry: The relationships between the sun, moon, and earth; The religion of Islam and celebrations that follow the lunar calendar; The lifestyle and culture of a child in Bangladesh

WHERE WE ARE IN PLACE AND TIME.
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.

Central Idea: Learning about the past helps us understand the present.
Key Concepts: Change, Connection, Perspective, Responsibility
Related Concepts: Progress, Community, Innovation, History
Lines of Inquiry: Life in the past compared to life today; Origin of fairy tales/folktales from around the world; The evolution and characteristics of communities; Inventions, technology, and education; How the knowledge of history affects decisions today

HOW WE ORGANIZE OURSELVES.
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea: All civilizations have a structure to help their society function.
Key Concepts: Function, Causation, Perspective
Related Concepts: Systems, Beliefs
Lines of Inquiry: How ancient civilizations implemented government systems; Reflecting on ancient civilizations; How nonfiction texts are organized

HOW WE EXPRESS OURSELVES.
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea: Creativity affects communication.
Key Concepts: Perspective, Connection
Related Concepts: Relationships, Opinion, Communication
Lines of Inquiry: How people express themselves; How different strategies change a poem; How people express themselves through movement

SHARING THE PLANET.
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea: Living things adapt to their environment and compete for resources.
Key Concepts: Causation, Form, Function, Responsibility
Related Concepts: Citizenship, Values
Lines of Inquiry: What living things need to survive; Animal and plant adaptation; How human actions affect ecosystems; How humans adapt and use resources